

**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:** International Studies major and minor

**Name/email/phone for proposal contact:** Leonidas Bachas, Assoc. Dean, College of A&S  
bachas@email.uky.edu 257-6689

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<b>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)</b>	<b>Contact person Name (phone/email)</b>	<b>Consequences of Review:</b>	<b>Date of Proposal Review</b>	<b>Review Summary Attached? (yes or no)</b>
Committee to Develop an International Studies UG Major	Steven Hoch, Dean Steven-Hoch@email.uky.edu 7-5821	Put forth the proposal	2005-2006	(see Proposal Development Process)
UG Deans, Department Chairs, and Faculty	Steven Hoch, Dean, 7-5821 Steven-Hoch@email.uky.edu	Open forums for discussion, feedback solicited and incorporated into subsequent drafts	Nov. 30, 2005, Dec. 12, 2006, & March 3, 2006	(see Proposal Development Process)
CPE	James Applegate, VP Academic Affairs, CPE, 502-573-1555	Approved	March 9, 2006	Hardcopy attached
FLIE Major Governing Board	Gail Hoyt, Professor and Director/Chair of FLIE, Gatton School of Business and Economics, gail.hoyt@uky.edu, 7-2517	Approved	Jan/Feb, 2006	Hardcopy attached
College of Arts & Sciences Educational Policy Committee	Steve Voss, Chair dsvoss@uky.edu 7-4313	Approved	Oct. 31, 2006	Hardcopy attached
College of Arts & Sciences Dean	Steven Hoch, Dean, Steven-Hoch@email.uky.edu 7-5821	Approved	Nov. 1, 2006	Hardcopy attached
College of Business & Economics Undergraduate Policy Committee	Dennis Officer, Chair officer@uky.edu 7-2882	Under consideration	Nov. 2006	(see cover letter)

MAY - 1 2006



KENTUCKY COUNCIL ON  
POSTSECONDARY EDUCATION

Ernie Fletcher  
Governor

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Frankfort, Kentucky 40601  
Phone (502) 573-1555  
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Thomas D. Layzell  
President

March 9, 2006

Scott Smith  
Interim Provost  
University of Kentucky  
106 Gillis Building  
Lexington, KY 40506-0033

Dear Scott,

Thank you for your letter outlining UK's response to the Academic Affairs staff concerns about the proposed bachelor's degree in International/Global Studies. We have reviewed your letter and concur that it sufficiently addresses the issues we raised.

UK has automatic EEO status for 2006, so you may now complete the internal development, approval, and implementation process for this program.

Please inform us when your governing board has taken final action. At that time, the program will be added to the Council's *Registry of Degree Programs* as a B.A. in CIP 30.2001 with the taxonomy title International/Global Studies.

Sincerely,

James L. Applegate  
Vice President for Academic Affairs



**Proposal for Integration of the Foreign Language and  
International Economics Major into the International Studies Program  
January 16, 2006**

The Foreign Language and International Economics Coordinating Committee members met on Monday, January 9 to discuss the potential incorporation of the current FLIE program into the proposed International Studies Program. This document reflects the ideas, suggestions, and concerns that were discussed during that meeting.

**Overall Philosophy of Integration**

If the FLIE program is integrated into the IS program, becoming one of many tracks from which students may choose, the committee believes firmly that the FLIE track needs to retain the distinctive nature of its present program configuration, linking deep knowledge of a language, and a culture through its language, with a very thorough grounding in economics. It is essential that FLIE students continue to pursue advanced-level language study in order to be prepared to use their linguistic and cultural skills in a professional environment. We also believe that current and future resource streams available to FLIE must be maintained in order to support initiatives such as the intercultural communication course and intercultural communication workshops which will enhance not only the FLIE track, but ultimately the entire IS program. We believe that the well-established FLIE program can be a keystone track in the IS program and serve as a model for the further development of other content areas within the program.

**Logistical Issues of Integration**

After a thorough study of the proposed IS curriculum, we believe that there is sufficient overlap in lower-level courses between IS and the current FLIE curriculum to allow the entire set of upper-level language and economics course requirements of the FLIE major to remain as they are. Given that the IS program proposal has not evolved to the point of listing requirements under the USP, core A&S, and upper level requirements, a subset of the FLIE Coordinating Committee is prepared to work with IS program committee members to finalize the details of the exact courses that would be required. Appendix I shows the overlap between current proposed IS program requirements and FLIE program requirements. The table also provides suggestions for meeting various requirements. Appendix II shows proposed "pathway" IS courses that have been taken by the current cohort of FLIE majors in Hispanic Studies. You will notice that almost half of the students in this group already take courses from the proposed list.

**Contributions of the FLIE Program to the IS Program through Careful and Appropriate Integration**

In addition to over 180 students, fourteen years of program experience, and a high level of faculty participation and commitment, the FLIE program offers much more to the IS program. QEP funds are allowing the FLIE Coordinating Committee to develop a course for FLIE majors on intercultural communication and to conduct an intercultural communication workshop. The preparation of this course is a response to a recommendation from the external review of the FLIE program encouraging the development and assessment of intercultural communication in our students. The reasoning that makes this feature integral to the FLIE program will apply to the IS program as well. The intercultural communication course will potentially be an integral component in the pathway course cluster for the IS program.

The FLIE committee has held extensive discussions over a number of years on the issue of a capstone experience. These have resulted in a planned capstone course, common to all FLIE majors, with additional projects for each language group to be supervised by a faculty member. This model is less taxing on faculty resources than the proposed independent research paper/project model of the IS program, and it enables the students to come together across the languages in a common, focused course of study at the end of their coursework.

**Essential Conditions for Effective Integration**

- Resources must be committed to maintain and expand the intercultural communication course and subsequent workshops. This includes financial resources and faculty lines, especially if the course is expanded to cover all IS students and not just those in the International Economics/Language track.
- The structure of the capstone experience must be reexamined and appropriate resources must be committed to support the configuration that is put in place.
- Appropriate "grandfathering" must be enacted to ensure that current FLIE majors are in no way disadvantaged, inconvenienced, or delayed in completion of their degree due to the structural change.
- The distinctive curricular structure of the FLIE program must be allowed to exist within the general framework of the IS program alongside whatever final structure and requirements are enacted for the other tracks of the IS major.

Appendix I

IS Curricular Categories	IS proposal	FLIE major	Recommendations
I. Pathway Courses (6 hours from two departments)	<ul style="list-style-type: none"> <li>• ANT 160</li> <li>• GEO 152</li> <li>• GEO 160</li> <li>• HIS 104</li> <li>• HIS 105</li> <li>• PS 212</li> <li>• PS 235</li> </ul>	<ul style="list-style-type: none"> <li>• no prescribed lower-level courses</li> <li>• a statistical survey of courses taken by current FLIE majors in Hispanic Studies shows nearly 50% who self-selected courses from this list</li> </ul>	<ul style="list-style-type: none"> <li>• recommended that the course on intercultural communication being developed for the FLIE program become an integral component in the set of IS Pathway Courses</li> <li>• the FLIE Committee is open to investigating the adoption of the Pathway Courses requirement</li> </ul>
II. Language Competency (6-9 hours)	a. 2 semesters at 300-level or above OR b. 4 semesters in one language and 2 semesters in a second language	<ul style="list-style-type: none"> <li>• the current FLIE language requirement exceeds the proposed IS requirement (i.e., FLIE requires more than 2 semesters at 300-level or above)</li> <li>• FLIE does not count work in a second language toward satisfying the language requirement for the major</li> </ul>	<ul style="list-style-type: none"> <li>• recommended that FLIE keep its emphasis on advanced-level language study</li> </ul>
III. Thematic and Area Concentration (24-30 hours)	a. 15 hours thematic and 12 hours area concentration OR b. 15 hours area and 12 hours thematic concentration	<ul style="list-style-type: none"> <li>• 9-12 hours in language core (varies by language) and 24 hours in the economics core language AND</li> <li>• 9-14 additional language hours (varies by language) and 3 additional economics hours</li> <li>= total of 21-23 language hours (varies by language) and 27 economics hours</li> </ul>	<ul style="list-style-type: none"> <li>• recommended that FLIE keep its upper-level language and economics course requirements as they are</li> </ul>
IV. Capstone Senior Project	<ul style="list-style-type: none"> <li>• independent research paper/project with individual mentor professor</li> </ul>	<ul style="list-style-type: none"> <li>• projected capstone course, common to all FLIE majors, with additional projects for each language group to be supervised by a faculty member</li> </ul>	<ul style="list-style-type: none"> <li>• recommended that the projected FLIE capstone course model be given serious consideration as an alternative to the proposed IS independent paper/project model</li> </ul>
V. Distribution Requirements	a. no more than 15 hours that have already been applied to another major/minor may be applied to IS b. at least one course in at least four different departments/programs c. at least 24 hours at 300, 400, 500 level	<ul style="list-style-type: none"> <li>• at least 42 hours in the major</li> <li>• at least 24 hours at the 300-level or above</li> <li>• at least 18 hours from major department</li> <li>• at least 14 hours outside major department (= general A&amp;S distribution requirements)</li> <li>• a student double-majoring in both FLIE and a Language or FLIE and Economics may count more than 15 hours toward both majors (see IS point V.a.)</li> </ul>	<ul style="list-style-type: none"> <li>• recommended that FLIE keep its upper-level language and economics course requirements as they are</li> <li>• recommended that current double-counting of credit hours for a double-major in FLIE+Language or FLIE+Economics continue</li> </ul>
VI. Study Abroad Opportunity	<ul style="list-style-type: none"> <li>• strongly encouraged to explore study abroad opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• current FLIE statement in UK Bulletin: "The program prepares students to succeed after graduation by combining high-quality classroom instruction with practical in-country learning opportunities."</li> </ul>	
VII. Transfer Credit	<ul style="list-style-type: none"> <li>• transfer credit accepted, but 30 of last 36 hours must be from UK</li> </ul>	<ul style="list-style-type: none"> <li>• FLIE has no formal statement on transfer credit that differs from standard A&amp;S policy</li> </ul>	
VIII. Minor	<ul style="list-style-type: none"> <li>• 18 credits</li> <li>• 12 must be 300-level and above</li> <li>• 9 must be either thematic or area concentration</li> </ul>	<ul style="list-style-type: none"> <li>• FLIE has no minor track at this time</li> </ul>	<ul style="list-style-type: none"> <li>• the FLIE Committee is open to investigating the creation of a minor in the FLIE track of the IS program along the lines proposed for the other IS tracks</li> </ul>
IX. Student Advising	<ul style="list-style-type: none"> <li>• professional academic advisor</li> </ul>	<ul style="list-style-type: none"> <li>• FLIE currently has no professional academic advisor dedicated to the major</li> </ul>	<ul style="list-style-type: none"> <li>• we consider a professional advisor an enhancement to the FLIE program</li> </ul>

**Appendix II**  
**FLIE STUDENTS IN SPANISH**

**Total: 85**

<b>ANT 160: Cultural Diversity in the Modern World</b>	<b>12</b>
<b>GEO 152: Regional Geography of the World</b>	<b>5</b>
<b>GEO 160: Lands and People of the Non-Western World</b>	<b>11</b>
<b>HIS 104: A History of Europe through Mid-17th Century</b>	<b>6</b>
<b>HIS 105: A History of Europe through Mid-17th Century to the Present</b>	<b>6</b>
<b>PS 212: Culture and Politics in the Third World</b>	<b>6</b>
<b>PS 235: World Politics</b>	<b>10</b>

**Total of students who took**

<b>one course:</b>	<b>30</b>
<b>two courses:</b>	<b>8</b>
<b>three courses:</b>	<b>1</b>
<b>four courses:</b>	<b>2</b>
<b>no courses:</b>	<b>44</b>



UNIVERSITY OF KENTUCKY

COLLEGE OF ARTS AND SCIENCES

31 October 2006

Kaveh Tagavi  
Senate Council Chair  
203 Main Bldg.  
Lexington, KY 40506-0032

Dear Dr. Tagavi:

I am writing as Chair of the Arts & Sciences Educational Policy Committee to indicate our **approval of the International Studies Program proposal** formulated by the College in consultation with faculty members across the University. We believe that it is a timely proposal, consistent with similar programs operating at our benchmark institutions and consistent with the University's strategic goals. In keeping with our mission as the primary representative faculty body responsible for College curriculum, we vetted the proposal in a series of three committee meetings (held on 3 October, 17 October, and 31 October 2006). The minutes from those meetings are available to the public: <http://www.as.uky.edu/Admin/Faculty/educationpolicycommittee.aspx>

As one can see from the minutes, we held extensive discussions of those portions of the program that initially raised questions among the committee's membership as well as, in one instance, a portion of the proposal that concerned an A&S department chair. Amendments resulting from these discussions were carefully deliberated and in some cases were adopted by a voting majority of our faculty committee. We also adopted a large number of smaller refinements to the version submitted to us.

For these reasons, the 31 October 2006 version of the proposal being forwarded to the Faculty Senate, for consideration by that body as well as by its relevant councils, represents a carefully considered addition to the Arts & Sciences curriculum that we hope will receive an enthusiastic response. There are still some matters of implementation that College administrators will need to work out with time and experience -- including identifying incentives for faculty to advise Capstone projects as well as expanding the number of faculty and number of courses able to contribute to some of the smaller concentrations -- but nothing that we feel should delay approval of the proposal. Undergraduates both inside and outside the College of Arts & Sciences would benefit from prompt implementation of this program.

Respectfully yours,

D. Stephen Voss

Associate Professor & Director of Undergraduate Studies, Political Science  
Chair, Arts & Sciences Educational Policy Committee

PLEASE NOTE: The text of this letter was presented to the EPC membership before being forwarded, and so represents the sentiments of the committee rather than personal opinion alone.



UNIVERSITY OF KENTUCKY

College of Arts and Sciences


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November 1, 2006

Kaveh Tagavi  
Senate Council Chair  
203 Main Bldg.  
Lexington, KY 40506-0032

Dear Dr. Tagavi:

I am writing as Dean of the Arts & Sciences to indicate my **approval of the International Studies Program proposal** formulated by the College in consultation with faculty members across the University.

One point I would like to draw your attention to concerns the International Business thematic area. We have met with the Gatton College of Business and Economics' Undergraduate Policy Committee regarding the use of business courses for this thematic area. Gatton's Committee is currently considering the International Business theme in the International Studies proposal. 

Ideally, we would like to be able to make this program available to the fall 2007 student cohort; thus we are putting forth the proposal as written with regards to the International Business thematic area, by including asterisks to indicate that certain courses may be only available to B&E majors. We will seek additional approval if the International Business thematic area is modified due to the B&E Undergraduate Committee's decision.

Sincerely,

A handwritten signature in cursive script that reads "S. L. Hoch".

Steven L. Hoch, Dean

Proposed UG Degree in International Studies  
(31 October 2006)

PROGRAM INFORMATION

Degree Title: Bachelor of Arts  
Major Title: International Studies  
Major Code in SIS:  
Primary College: College of Arts and Sciences  
CIP Code: 30.2001

CONTACT INFORMATION

Name: Steven L. Hoch  
Email: [shoch@email.uky.edu](mailto:shoch@email.uky.edu)  
Phone: 859-257-8354

ABSTRACT

The University of Kentucky recognizes the need to prepare students to be culturally competent in an increasingly global society. The International Studies major has been designed to provide students with a skill set that will enable them to live and work as global citizens throughout the world. It is an interdisciplinary major designed to imbue students with the knowledge and the ability to interact in a variety of international economic, political, and social settings so that they are prepared for careers in globally oriented institutions (whether in business, government, international development agencies, non-governmental organizations, philanthropic agencies, or the arts). Majors also will be prepared academically to continue their education in graduate or professional programs oriented toward international topics (including programs in the humanities, social sciences, and arts as well as law, business, and communications). In short, International Studies majors will learn to think critically and act appropriately in diverse environments.

International Studies majors will take a set of required courses, some concentrated thematically and some by region. In doing so, majors will develop the necessary tools to master an internationally relevant body of knowledge (thematic concentration) through a specific and in-depth cross-national perspective (area concentration). Cultural competency will be developed further through a significant foreign language requirement. Students will be able either to achieve a higher level of competency in their foreign language of choice or to expand their linguistic versatility by learning a second foreign language. Finally, the program culminates in a capstone senior project that requires International Studies students to synthesize their newly acquired international skill set by completing an in-depth study or project on a self-chosen topic.

PROPOSAL DEVELOPMENT PROCESS

During AY 2005-2006 the International Studies Committee was formed and charged with developing a proposal for a new undergraduate major and minor in International Studies. The Committee performed a benchmark analysis and developed a draft proposal based in part on that preparatory research. The International Studies Committee also met with the Foreign Language-International Economics (FLIE) governing committee to discuss how best to integrate the International Studies major with the current FLIE major. (Two of the International Studies Committee members are members of the FLIE Governing Committee.) The International Studies Committee and the FLIE



governing committee worked together to come to a mutually beneficial agreement, wherein the FLIE program will become a discrete unit housed within the International Studies major (see below).

In addition, the International Studies Committee circulated a draft proposal to all University undergraduate faculty through A&S department chairs and University undergraduate deans. The Committee then held two faculty forums (on 30 November 2005 and 6 December 2005) open to all University faculty members so that they could offer input and feedback on the draft proposal.

The International Studies Committee reconvened after the faculty forums to revise the draft proposal in light of the feedback received. Once completed, a draft proposal was again circulated to all University undergraduate faculty through A&S department chairs and University undergraduate deans. At this time, University faculty, chairs and deans also were asked to recommend current courses that could be used in the major. As a result, relevant faculty, department chairs, and/or deans approved for inclusion all courses that appear in the following draft proposal.

The Educational Policy Committee of the College of Arts & Sciences vetted the proposal in a series of three meetings (3 Oct. 2006, 17 Oct. 2006, 31 Oct. 2006). During those meetings, faculty representatives thoroughly debated various parts of the proposal, with additional input from outside faculty, from the committee's undergraduate representative, and from officers of the College. This version of the proposal reflects all amendments approved by the committee, and proceeds with the support of a voting majority of that representative faculty body (see attached letter).

Finally, it should be noted that during Fall 2005 the International Studies Committee submitted a draft proposal to the Council for Postsecondary Education for initial review. On March 9, 2006 the CPE approved the University to develop internally the International Studies major and minor.

#### International Studies Committee

David Bettez, Director of International Affairs  
Steven Hoch, Dean of the College of Arts and Sciences  
Patrick Mooney, Chair and Professor of Sociology  
Karen Petrone, Associate Professor of History  
Michael Reed, Professor of Agriculture Economics  
Rich Schein, Associate Professor of Geography  
Doug Slaymaker, Associate Professor of Japanese

#### PROGRAM DESCRIPTION (See attached 4-year Curricular Maps for exemplary programs)

- I. University Requirements (See UK Bulletin (2006-2007), pp. 61-71)
- II. College of Arts and Sciences Requirements (See UK Bulletin (2006-2007), pp. 97-102)
- III. Proposed International Studies Major Bachelor of Arts  
(42 credit hours, beyond 6-12 pre-major credit hours required in foreign languages)
  - A. Pathway Courses (6 credit hours from two departments)  
Students generally should be exposed to the International Studies major through one of the following courses. Majors must complete pathway courses offered by two different departments.

ANT 160 Cultural Diversity in the Modern World

GEO	152	Regional Geography of the World
GEO	160	Lands and People of the Non-Western World
HIS	104	A History of Europe through Mid-17 <sup>th</sup> Century
HIS	105	A History of Europe through Mid-17 <sup>th</sup> Century to the Present
PS	210	Introduction to Comparative Politics
PS	212	Culture and Politics in the Third World
PS	235	World Politics

B. Language Competency

Foreign language skills are critical to the cultural competency needed to thrive in a global society, so International Studies majors are strongly encouraged to develop their language skills to the fullest extent possible. At a minimum, however, students earning an International Studies major must demonstrate (including through credit by examination) four semesters' proficiency in one language and:

- i. Two semesters' proficiency in a second language; or
- ii. Two additional semesters of proficiency in the same language.

C. Thematic and Area Concentrations

Aside from those pursuing the FLIE option (see below), students majoring in International Studies must complete at least:

- i. Fifteen credit hours with a thematic concentration and twelve credit hours with an area concentration; or
- ii. Fifteen credit hours with an area concentration and twelve credit hours with a thematic concentration.

1. Thematic Concentration

(12 - 15 credit hours in one theme and from at least two departments)

a. International Relations

The International Relations concentration focuses on how states and institutions interact in a global environment. Sources of global conflict, international non-governmental organizations, international crisis resolution, and national sovereignty are examined.

HIS	355	Topics in Non-Western History since 1789 (subtitle: Wars of Indochina)
HIS	574	Diplomacy & Foreign Policy of the U.S. to 1919
HIS	575	Diplomacy & Foreign Policy of the U.S. since 1919
PS	430G	Conduct of American Foreign Relations
PS	431G	National Security Policy
PS	433G	Politics of International Economic Relations
PS	436G	International Organization
PS	437G	Dynamics of International Law
PS	439G	Special Topics in International Relations

b. Culture and the Arts

The Culture and the Arts concentration focuses on forms of cultural expression and representation (performing arts, film, philosophy, literature, folklore and myth, visual arts) from comparative and global perspectives. The role of language and the evolution of cultural identity also are explored.

AIS	328	Islamic Civilization I
AIS	330	Islamic Civilization II
AIS	331	Classic Arabic Literature
AIS	435	Topics in Islamic Studies
AIS	440	Introduction to the Quran
ANT	320	Andean Civilization
ANT	322	Aztec and Maya Civilization
ANT	323	Peoples of the Pacific Islands
ANT	324	Contemporary Latin American Societies
ANT	327	Culture and Societies of India
ANT	350	Nomadic Peoples of the Middle East and Africa
ANT	431G	Cultures and Societies of Africa
ANT	432	Anthropology of Eastern Europe and Russia
CHI	320	Gender Politics in Chinese Literature
CHI	321	Intro to Contemporary Chinese Film
CLA	210	The Art of Greece and Rome
CLA	261	Literary Masterpieces of Greece and Rome
CLA	301	Latin Literature
CLA	302	Latin Literature II
CLA	312	Studies in Greek Art
CLA	313	Studies in Roman Art
CLA	382	Greek and Roman Religion
CLA	426G	Classical Drama: Tragedy and Comedy in Greece and Rome
CLA	522	Roman Republican Prose
CLA	523	Roman Republican Poetry
CLA	526	Roman Imperial Prose
CLA	527	Roman Imperial Poetry
CLA	552	Greek Epic and Lyric Poetry
CLA	553	Greek Philosophical Literature
CLA	557	Greek Historical Literature
ENG	261	Survey of Western Literature from the Greeks through the Renaissance
ENG	262	Survey of Western Literature from 1660 to the Present
ENG	331	Survey of British Literature I
ENG	332	Survey of British Literature II
ENG	333	Studies in a British Author or Authors
ENG	481	Studies in British Literature
FR	261	Masterpieces of French Literature in Translation

FR	263	African and Caribbean Literature
FR	304	Introduction to French Literature I
FR	305	Introduction to French Literature II
FR	350	Profiles of French Culture
FR	450G	Topics in French Culture
FR	465G	Topics in French Literature & Culture In Translation
FR	470G	Studies in French Literature
FR	504	Topics in French Literature & Culture
GEO	491	Japanese Landscapes
GER	263	The German Cultural Tradition I
GER	264	The German Cultural Tradition II
GER	311	Intro to German Literature: Themes
GER	312	Intro to German Literature: Popular Forms
GER	317	History of German Culture
GER	319	Contemporary German Literature & Culture
GER	352	German-Speaking Europe
GER	361	German Cinema
GER	363	Germanic Mythology
GER	415G	Major German Authors
GER	416G	Genres of German Literature
GER	420G	Spec. Stud. In German Literature & Cultural History
GER	520	Special Topics Seminar
HIS	536	Intellectual and Cultural History of Russia to 1800
HIS	537	Intellectual and Cultural History of Russia: 1800 to the Present
HJS	324	Jewish Thought & Culture I
HJS	325	Jewish Thought & Culture II
HJS	425	Topics in Judaic Studies
JPN	321	Introduction to Japanese Culture, Meiji (1868) to the Present
JPN	420G	Pre-modern Literary and Visual Arts of Japan
JPN	421G	Contemporary Literary and Visual Arts of Japan
PHI	343	Asian Philosophy
PHI	504	Islamic and Jewish Philosophy
PHI	516	Continental, <i>i.e.</i> , German and French Philosophy
RUS	270	Russian Culture 900-1900
RUS	271	Russian Culture 1900-Present
RUS	370	Russian Folklore
RUS	375	Seminar in Russian Film
RUS	380	19 <sup>th</sup> Century Russian Literature
RUS	381	Russian Literature 1900-Present
RUS	400G	Russian Cultural Studies
RUS	460G	Major Russian Writers

RUS	463	Russian Film & Theater
SPA	262	Spanish Literature in Translation
SPA	320	Literature, Life and Thought of Spain
SPA	322	Literature, Life and Thought of Spanish America
SPA	361	Latin American Literature in Translation
SPA	371	Latin American Cinema
SPA	372	Spanish Cinema
SPA	399	Hispanic Kentucky
SPA	400	Special Topic in Hispanic Literatures and Languages
SPA	424	Medieval and Early Modern Spanish Studies
SPA	434	Spanish Literature of the 20 <sup>th</sup> Century
SPA	438G	Literature of Social Protest in Spanish American
SPA	444	20 <sup>th</sup> and 21 <sup>st</sup> Century Spanish Studies
SPA	454	Colonialism and 19 <sup>th</sup> -Century Spanish-American Studies
SPA	464	Contemporary Spanish-American Studies
SPA	474	Topics in Hispanic Studies

c. Global Environment

The Global Environment concentration focuses on the international interplay of peoples, information, capital, culture and physical geographies.


ANT	375	Ecology and Social Practice
GEO	222	Cities of the World
GEO	406	Field Studies
GEO	550	Sustainable Resource Management
GEO	410	Global Environmental Issues
HIS	595	Studies in History (subtitle: Biological & Cultural Exchanges in the Modern World)
JPN	334	Environment, Society and the Economy of Japan
PS	433G	Politics of International Economic Relations
PS	437G	Dynamics of International Law
SPA	214	Civilization of Spanish America
SPA	312	Civilization of Spain

d. International Development

International Development concentration focuses on the developing world and examines development in relation to socio-political and socio-economic growth.

ANT	340	Development and Change in the Third World
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ANT	525	Applied Anthropology
ANT	538	Beyond Economics
COM	462	Intercultural Communication
ECO	473G	Economic Development*
EPE	555	Comparative Education
GEO	222	Cities of the World
GEO	260	Third World Development
JPN	461G	Japanese Colonialism and its Legacies
PS	433G	Politics of International Economic Relations
PS	436G	International Organization
SOC	380	Globalization and Development
SPA	454	Colonialism and 19 <sup>th</sup> Century Spanish-American Studies

e. International Business 

The International ~~Business~~ concentration focuses on the issues of managing global businesses, such as the effects of differences in national requirements, cultural expectations, economic structures, and governance.

AEC	309	International Agricultural, World Food Needs, and US Trade in Agricultural Products
AEC	510	International Trade and Agricultural Marketing
ECO	465G	Comparative Economic Systems*
ECO	471	International Economics*
ECO	473G	Economic Development*
FIN	423	International Finance*
FR	307	French for Business & Economics
GEO	551	Japanese Multinational Corporations
GER	310	German for Int'l Business & Professions
JPN	334	Environment, Society, and the Economy of Japan
MAT	470	International Merchandizing
MGT	309	Introduction to International Business *
MKT	435	International Marketing*
PS	433G	Politics of International Economic Relations
RUS	530	Business Russian
SPA	302	Commercial and Technical Spanish

*\* Courses designated with an asterisk are from the Gatton College of Business and Economics. They will be open to Gatton students who also seek to major in International Studies, but may not be available to International Studies majors enrolled entirely in other colleges.*

f. Human Rights and Social Movements

The Human Rights and Social Movements concentration focuses on international struggles for political, social, and economic equality and international efforts to guarantee human rights by placing them into cross-cultural, interdisciplinary, and historical perspectives.

AIS	338	Women and Islam
AIS	340	Fundamentalism & Reform in Islam
ANT	340	Development and Change in the Third World
ANT	350	Special Topics: Human Rights in Global Perspective (will have new course number)
ANT	350	Inequalities and Forms of Activism (new course)
CHI	320	Gender Politics in Chinese Literature
FR	263	African & Caribbean Literature
FR	350	Profiles of French Culture
FR	465G	Topics in French Literature & Culture In Translation
GER	352	German-Speaking Europe
HIS	521	European Social History, 1400-1800
HIS	529	Women in Modern Europe
HIS	563	History of Women in Latin America
JPN	451G	Social Movements in Modern Japan
PHI	539	International Rights, Law and Democracy (new proposed course)
PS	437G	Dynamics of International Law
SPA	438G	Literature of Social Protest in Spanish American

## 2. Area Concentration

(12 - 15 credit hours in one area and from at least two departments)

### a. Africa and the Middle East

(The Committee eventually would like to separate these into two area concentrations, but currently cannot due to the small number of courses offered in each respective area.)

AIS	328	Islamic Civilization I
AIS	330	Islamic Civilization II
AIS	331	Classic Arabic Literature
AIS	435	Topics in Islamic Studies
AIS	440	Introduction to the Quran
FR	263	African & Caribbean Literature And Culture of French Expression in Translation
GEO	328	Geography of the Middle East and North Africa
GEO	336	Geography of Sub-Saharan Africa
HIS	247	History of Islam and Middle East

		People, 500-1250 AD
HIS	248	History of Islam and Middle East People, 1250 to the Present
HIS	254	History of Sub-Saharan Africa
HIS	548	History of the Middle East: 1453-1920
HIS	549	History of the Middle East: 1952 to the Present
HIS	550	Studies in the Middle East History and Politics
HJS	324	Jewish Thought & Culture I
HJS	325	Jewish Thought & Culture II
HJS	425	Topics in Judaic Studies
PS	410	Topics in Regional Politics (subtitle: The Middle East)
PS	417G	Survey of Sub-Saharan Politics

b. East, South, and Southeast Asia

(The Committee eventually would like to separate these into two area concentrations, but currently cannot due to the small number of courses offered in each respective area.)

AIS	328	Islamic Civilization I
AIS	330	Islamic Civilization II
AIS	331	Classic Arabic Literature
AIS	338	Women and Islam
AIS	340	Fundamentalism & Reform in Islam
AIS	435	Topics in Islamic Studies
AIS	440	Introduction to the Quran
CHI	320	Gender Politics in Chinese Literature
CHI	321	Intro to Contemporary Chinese Film
GEO	330	Geography of South Asia
GEO	333	Geography of East Asia
GEO	334	Environment, Society and Economy of Japan
GEO	406	Field Studies in Japan
HIS	295	East Asia to 1800
HIS	296	East Asia since 1800
HIS	593	East Asia History since World War II
HIS	598	China in Revolution 1895-1976
JPN	321	Introduction to Japanese Culture, Meiji (1868) to Present
JPN	334	Environment, Society, and the Economy of Japan
JPN	420G	Pre-modern Literary and Visual Arts of Japan
JPN	421G	Contemporary Literary and Visual Arts of Japan
JPN	451G	Social Movements in Modern Japan
PHI	343	Asian Philosophy
PS	419G	Government and Politics of Eastern Asia
PS	420G	Governments and Politics of South Asia



c. Europe

CLA	210	The Art of Greece and Rome
CLA	229	The Ancient Near East and Greece to the Death of Alexander the Great
CLA	230	The Hellenistic World and Rome to the Death of Constantine
CLA	261	Literary Masterpieces of Greece and Rome
CLA	301	Latin Literature
CLA	302	Latin Literature II
CLA	312	Studies in Greek Art
CLA	313	Studies in Roman Art
CLA	382	Greek and Roman Religion
CLA	426G	Classical Drama: Tragedy and Comedy in Greece and Rome
CLA	522	Roman Republican Prose
CLA	523	Roman Republican Poetry
CLA	526	Roman Imperial Prose
CLA	527	Roman Imperial Poetry
CLA	552	Greek Epic and Lyric Poetry
CLA	553	Greek Philosophical Literature
CLA	557	Greek Historical Literature
ENG	261	Survey of Western Literature from the Greeks through the Renaissance
ENG	262	Survey of Western Literature from 1660 to the Present
ENG	331	Survey of British Literature I
ENG	332	Survey of British Literature II
ENG	333	Studies in a British Author or Authors
ENG	481	Studies in British Literature
FR	261	Masterpieces of French Literature In Translation
FR	304	Intro to French Literature I
FR	305	Intro to French Literature II
FR	350	Profiles of French Culture
FR	450G	Topics in French Culture
FR	465G	Topics in French Literature and Culture in Translation
FR	470G	Studies in French Literature
GEO	326	Geography of Europe
GER	263	The German Cultural Tradition I
GER	264	The German Cultural Tradition II
GER	311	Intro to German Literature: Themes
GER	312	Intro to German Literature: Popular Forms
GER	317	History of German Culture
GER	319	Contemporary German Literature and Culture
GER	352	German-Speaking Europe
GER	361	German Cinema

GER	363	Germanic Mythology
GER	415G	Major German Authors
GER	416G	Genres of German Literature
GER	420G	Spec. Stud. in German Literature and Cultural History
GER	520	Special Topics Seminar
HIS	202	History of British People to the Restoration
HIS	203	History of British People since the Restoration
HIS	230	The Hellenistic World and Rome to the Death of Constantine
HIS	323	The Holocaust
HIS	500	Preclassical and Classical Greece
HIS	501	Fourth Century Greece and the Hellenistic World
HIS	502	A History of the Roman Republic
HIS	503	A History of the Roman Empire
HIS	504	Greek and Roman Medicine
HIS	509	Roman Law
HIS	514	Spain: From Reconquest to Empire, 1200-1700
HIS	519	The Era of the Renaissance
HIS	521	European Social History, 1400-1800
HIS	522	Europe and the World in the Age of Revolution (1760-1815)
HIS	525	Modern Europe: 1890-1939
HIS	526	Europe since 1939
HIS	529	Women in Modern Europe
HIS	540	History of Modern France to 1815
HIS	541	History of Modern France since 1815
HIS	542	German History, 1789-1918
HIS	543	German History since 1918
HIS	553	18 <sup>th</sup> Century Britain
HIS	554	British History 1815-1901
HIS	555	British History since 1901
HIS	556	The British Empire 1322-1879
HIS	557	British Empire and Commonwealth 1880-2000
HJS	324	Jewish Thought and Culture I
HJS	325	Jewish Thought and Culture II
HJS	425	Topics in Judaic Studies
PS	410	Topics in Regional Politics (subtitle: Europe)
SPA	262	Spanish Literature in Translation
SPA	312	Civilization of Spain
SPA	320	Literature, Life, and Thought of Spain
SPA	424	Medieval and Early Modern Spanish Studies
SPA	434	Spanish Literature of the 20 <sup>th</sup> Century
SPA	444	20 <sup>th</sup> and 21 <sup>st</sup> Century Spanish Studies

SPA 506 Introduction to Comparative Spanish,  
Portuguese, and Italian Linguistics

d. Latin America

GEO 324 Geography of Central and South  
America and the Caribbean  
GEO 406 Field Studies in Mexico  
HIS 206 History of Colonial Latin America,  
1492-1810  
HIS 207 History of Modern Latin America, 1810  
to Present  
HIS 562 Modern Mexico  
HIS 563 History of Women in Latin America  
PS 428G Latin American Government and  
Politics  
PS 538 Conflict and Cooperation in Latin  
American Relations  
SPA 314 Civilization of Spanish America  
SPA 322 Literature, Life and Thought of Spanish  
America  
SPA 361 Latin American Literature in Translation  
SPA 371 Latin American Cinema  
SPA 400 Special Topic in Hispanic Literatures  
and Languages

e. Russia & Eurasia

GEO 329 Geography of the Former Soviet Union  
HIS 385 History of Russia to 1825  
HIS 386 History of Russia since 1825  
HIS 534 Russia in the 19<sup>th</sup> Century  
HIS 535 Russia in the 20<sup>th</sup> Century  
HIS 536 Intellectual and Cultural History of  
Russia to 1800  
HIS 537 Intellectual and Cultural History of  
Russia: 1800 to the Present  
PS 427G East European Politics  
PS 429G Government and Politics in Russia and  
the Post-Soviet States  
RUS 261 Introduction to Russian Studies  
RUS 270 Russian Culture 900-1900  
RUS 271 Russian Culture 1900 to the Present  
RUS 370 Russian Folklore  
RUS 375 Seminar in Russian Film  
RUS 380 Nineteenth-Century Russian Literature  
RUS 381 Russian Literature 1900-Present  
RUS 380 Russian Literature 1900 to the Present  
RUS 400G Russian Cultural Studies

D. Foreign Language-International Economics (FLIE) Option

International Studies majors have the option to pursue a program of study that combines foreign language proficiency with training in economics to prepare

students for employment in economic positions internationally. Students choosing to pursue the FLIE option within the International Studies major must complete the FLIE program requirements in lieu of the Thematic and Area Concentration requirements.

E. Capstone Senior Project (3 credit hours)

Students majoring in International Studies are required to complete a capstone senior project. By carrying out an independent research paper or project, students are afforded the opportunity to perform in-depth study on an international studies-related topic of their choice. International Studies students should plan on enrolling in International Studies (INT) 495 during their senior year (see attached course proposal). They also need to select a faculty member to serve as a mentor professor on the project. All projects must be approved by a mentor professor, and must include original research, analysis, and discussion. The International Studies Academic Advisor is responsible for helping students and faculty mentors navigate the Capstone Senior Project logistics.

F. Distribution Requirements

Students majoring in International Studies:

- i. May not apply to their International Studies major more than 15 credit hours that have already been applied to another major or minor program;
- ii. Must apply to their International Studies major at least one course from four different departments and/or academic programs (e.g. interdisciplinary study programs, MCLCC programs, etc.); and
- iii. Must complete at least 24 of the major's total credit hours through upper-division course work (that is, courses at the 300 level or above).

G. Program Governance and Academic Advising

The proposed major will be housed in the College of Arts and Sciences, but is designed so that faculty from a number of University colleges and departments/units will offer courses and mentor students. The major will be governed by a faculty coordinating committee. An appointed Director of International Studies (University faculty member) will administer the program. A professional academic advisor will be hired specifically to advise all International Studies majors and assist the director with the administration of the major.

H. Study Abroad Policy

Students majoring in International Studies are strongly encouraged to explore approved opportunities to study abroad. Ideally, students enrolling in study-abroad programs will select destinations that complement their foreign language studies and/or area concentrations. International Studies majors are able to count credit hours earned while studying abroad toward their International Studies major requirements, where appropriate. Students interested in learning more about approved study abroad opportunities should talk with the International Studies academic advisor and the Office of International Affairs (OIA) study abroad advisors.

I. Transfer Credit

Approved transfer credit may be applied to the International Studies major, as permitted by the University's Residence Requirement, which mandates that at least

30 of the last 36 credit hours be earned at the University of Kentucky. (See UK Bulletin (2006-2007), p. 71).

J. Minor

A minor in International Studies requires 18 credit hours taken in pathway, thematic, and/or area concentration courses approved for the major, including courses from at least three different departments and/or academic programs. Of those 18 hours, at least nine (9) must appear in a single thematic or area concentration and at least twelve (12) must be at the 300 level or above.

K. Evaluation

Similar to all other academic units in the College of Arts and Sciences, the International Studies major will be subject to periodic internal review and evaluation as required by the governing regulations.

### RESOURCES and ACADEMIC PROGRAM APPROVAL CHECKLIST

Throughout the last decade businesses and industries located in the state have increased substantially their international outreach and market. The Commonwealth also has witnessed a substantial increase in its immigrant population. The proposed major will help the Commonwealth address this increased need for citizens and workers who have been trained in an international perspective and skill set.

The proposed major will allow the University to better serve the increasing number of students who are interested in international and global issues. The University already offers the FLIE program (Foreign Languages and International Economics), which meets the needs of students focusing on international trade and commerce, but does not offer a major for students interested in studying other international topics from an interdisciplinary perspective. The proposed program responds to students with broad interests, both those with an interest in studying a specific geographic region and those interested in studying a specific theme through an international lens. By retaining the FLIE program and adding an International Studies major, the University will create a stronger environment for international course work, as well as a greater intensification of internationalization across the UK campus. In short, such implementation furthers the University's Strategic Plan, in which both international studies and internationalization of the campus are targeted.

Although the major will be housed in the College of Arts and Sciences and the degree will be awarded by that college, the major will be interdisciplinary and inter-collegiate in form. The curriculum will be comprised of course offerings and faculty from multiple UK colleges, programs, and departments, such as the Colleges of Agriculture, Arts and Sciences, Business and Economics, Communications, and Engineering. Because the University of Kentucky has already expressed a commitment to expand its international presence in research, faculty, and course offerings, minimal additional resources will be needed to sustain the International Studies program itself. Furthermore, some of the new resources that will be required have already been budgeted. For example, with support from the Office of the Provost, the College of Arts and Sciences will be able to employ a full-time academic advisor for all International Studies majors upon implementation of the program.

There are currently two universities in the Commonwealth that have interdisciplinary International/Global Studies degree programs: Northern Kentucky University and Murray State University. However, the proposed International Studies program at the University of Kentucky would not create programmatic redundancy.

Northern Kentucky University offers both an international studies major and a minor housed in its College of Arts and Sciences. Students are required to study a foreign language through the second year, complete a range of introductory courses, and select an area of concentration. NKU's areas of concentration are Asia; Business; European; Latin America; and Social Science; thus, students must chose between one of three geographic area studies or one of two thematic area studies. In 2004, Northern Kentucky University's program had 55 students enrolled in the degree program, and from 1999-2004 it graduated a total of 45 students.

Murray State University offers an international affairs degree both as a major and as a minor. The program is offered through the Department of Government, Law and International Affairs. The major requires a number of core courses distributed throughout nine departments. It also requires a thematic concentration in one of the following three areas: Art, Literature, and Culture; International Development; and Regional Area Studies. Finally, it requires an approved international education experience, whereas there is a minimal foreign language requirement.

UK's proposed major therefore will not be duplicative with the existing programs. It is structured differently, as it requires both a geographic and an area concentration. UK is able to offer greater choice in its concentrations as well as in its course offerings, and it requires greater development of students' foreign language capabilities. Given the inherent differences in these programs and given the recent increase in UK's undergraduate enrollment, we do not foresee implementation of this program affecting the enrollments in NKU's or Murray State's program.

Implementation of the proposed major should build on curricular collaborations already taking place within the Commonwealth. For example, a number of Kentucky institutions participate in the Canadian Studies program, where faculty offer courses in Canadian Studies on the web. UK students also participate in Western Kentucky University's Canadian Parliament Internship Program, a five week summer program in Ottawa. Such collaboration could be extended with the advent of a UK International Studies major.

In regards to Bluegrass Community & Technical College (BCTC), a number of current BCTC courses would be eligible for the International Studies major. These courses include Anthropology 160; Political Science 212, 235; History 202, 203, 247, 248; and Geography 152, 160, 222. Similarly, Kentucky Virtual University (KVU) also offers a number of courses, which fit in directly with the International Studies major. These include core introductory courses Economics 201, 202; Anthropology 130; and Religion 285.

Although not a requirement for the proposed major, an international experience is encouraged and as such the Kentucky Institute for International Studies offers another opportunity for potential state-wide collaboration. Currently the Kentucky Institute for International Studies offers summer and semester study abroad programs in over fifteen countries.

Finally, a number of UK's benchmark institutions and peer institutions offer an international or global studies major in some form. Examples include Michigan State University, Ohio State University, Pennsylvania State University, Texas A&M University, Universities of Arizona, California-Los Angeles, Illinois-Urbana-Champaign, Indiana, Iowa, Michigan, Minnesota, North Carolina, South Carolina, Washington, and Wisconsin. Table 1 reports the enrollment figures on five of these institutions.

TABLE 1 BENCHMARK ENROLLMENTS IN INTERNATIONAL STUDIES PROGRAMS.

Institution	Majors	Graduates per Year
University of California – Los Angeles	908	400
University of Illinois – Urbana-Champaign	260	60
University of Iowa		300
University of North Carolina – Chapel Hill	467	80
University of Washington	482	200

Table 2 reports our projections for student enrollment based on estimates of student demand. The College of Arts & Sciences projects that within five years of implementing the program, the International Studies major will enroll approximately 100 undergraduate majors and graduate approximately 35 students per year.

TABLE 2 PROJECTED ENROLLMENTS IN UK INTERNATIONAL STUDIES PROGRAM.

Year	Majors	Graduates per Year
1	25	0
2	50	15
3	70	25
4	90	30
5	100	35

#### SUMMARY

Preparing a generation of Kentucky citizens and workers for the new global environment is particularly important for the Commonwealth and the nation. Through implementation of this proposed major, the University of Kentucky will bring together its international curricular strengths into a coherent and well-developed program of study. The institutional costs for implementing the major will be minimal, and most already have been budgeted. Furthermore, given the inherent differences between the currently approved programs at Northern Kentucky University and Murray State University, duplicative effort is not foreseen.

# A 4-YEAR CURRICULAR MAP

## BACHELOR of ARTS in INTERNATIONAL STUDIES

### Example #1 - Human Rights and Social Movement Thematic Concentration with a Europe Area Concentration

<p><b>Fall</b></p> <p>»ENG 104 4</p> <p>FR 101 4</p> <p>^USP Math 3</p> <p>HIS 104 (Pathway Course) 3</p> <p style="text-align: right;"><u>14</u></p>	<p><b>Credits</b></p>	<p><b>Spring</b></p> <p>FR 102 4</p> <p>^PHI 120 3</p> <p>USP NS 3</p> <p>USP Cross-Cultural 3</p> <p>GEO 152 (Pathway Course) 3</p> <p style="text-align: right;"><u>16</u></p>	<p><b>Credits</b></p>
<p><b>Fall</b></p> <p>FR 201 3</p> <p>^STA 200 3</p> <p>USP NS 3</p> <p>GER 263 (Area Course) 3</p> <p>A&amp;S Interdisciplinary Course 3</p> <p style="text-align: right;"><u>15</u></p>	<p><b>Credits</b></p>	<p><b>Spring</b></p> <p>FR 202 3</p> <p>USP SS 3</p> <p>2nd Tier Writing Course 3</p> <p>300+ Elective 3</p> <p>Elective 3</p> <p style="text-align: right;"><u>15</u></p>	<p><b>Credits</b></p>
<p><b>Fall</b></p> <p>SPA 101 4</p> <p>ANT 340 (HR Theme) 3</p> <p>HIS 323 (Area Course) 3</p> <p>FR 465G (HR Theme) 3</p> <p>Elective 3</p> <p style="text-align: right;"><u>16</u></p>	<p><b>Credits</b></p>	<p><b>Spring</b></p> <p>SPA 102 4</p> <p>HIS 529 (HR Theme) 3</p> <p>HIS 509 (Area Course) 3</p> <p>300+ Elective 3</p> <p>Elective 3</p> <p style="text-align: right;"><u>16</u></p>	<p><b>Credits</b></p>
<p><b>Fall</b></p> <p>HIS 521 (HR Theme) 3</p> <p>HIS 563 (HR Theme) 3</p> <p>GEO 326 (Area Course) 3</p> <p>Elective 3</p> <p>+Elective 3</p> <p style="text-align: right;"><u>15</u></p>	<p><b>Credits</b></p>	<p><b>Spring</b></p> <p>INT 495 3</p> <p>A&amp;S Lab 1</p> <p>300+ Elective 3</p> <p>300+ Elective 3</p> <p>+Elective 3</p> <p style="text-align: right;"><u>13</u></p>	<p><b>Credits</b></p>

### TOTAL CREDITS: 120

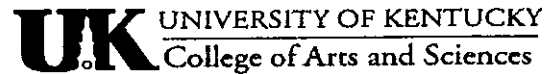
^The USP Math and Inference Requirements can be satisfied with 1 calculus course. If at any point you complete a calculus course, future courses marked with a ^ may be replaced with electives.

»incoming students do not have to enroll in ENG 104 if they have any of the following: 1) An ACT English score of 32 or higher; 2) an SAT Verbal score of 700 or higher; 3) or a score of 4 or 5 on the English Language AP exam. In these situations, the student should replace ENG 104 with electives. If ENG 104 must be taken, it can be taken any time in the 1st year of study at UK.

+ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor with these elective hours.



**A 4-YEAR CURRICULAR MAP**  
**BACHELOR of ARTS in INTERNATIONAL STUDIES**



**Example #2 - International Relations Thematic Concentration with Africa and the Middle East Area Concentration**

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
»ENG 104	4	AIS 102	4
AIS 101	4	^PHI 120	3
^USP Math	3	USP NS	3
PS 212 (Pathway Course)	3	USP HUM	3
	<u>14</u>	ANT 160 (Pathway course)	<u>3</u>
			16

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
AIS 201	3	AIS 202	3
^STA 200	3	PS 235 (Pre-req for PS 431)	3
USP HUM	3	HIS 248 (Area Course)	3
USP SS	3	2nd Tier Writing Course	3
A&S Interdisciplinary Course	3	300+ Elective	<u>3</u>
	<u>15</u>		15

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
SPA 101	4	SPA 101	4
PS 431G (IR Theme)	3	PS 436G (IR Theme)	3
HIS 547 (IR Theme)	3	HIS 548 (Area Course)	3
GEO 328 (Area Course)	3	300+ Elective	3
Elective	3	Elective	<u>3</u>
	<u>16</u>		16

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
PS 439G (IR Theme)	3	INT 495	3
PS 410 (Area Course)	3	A&S Lab	1
HIS 549 (Area Course)	3	300+ Elective	3
USP NS	3	300+ Elective	3
+Elective	3	+Elective	<u>3</u>
	<u>15</u>		13

**TOTAL CREDITS: 120**

^The USP Math and Inference Requirements can be satisfied with 1 calculus course. If at any point you complete a calculus course, future courses marked with a ^ may be replaced with electives.

^Incoming students do not have to enroll in ENG 104 if they have any of the following: (1) An ACT English score of 32 or higher; (2) an SAT Verbal score of 700 or higher; (3) or a score of 4 or 5 on the English Language AP exam. In these situations, the student should replace ENG 104 with electives. If ENG 104 must be taken, it can be taken any time in the 1st year of study at UK.

+ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor with these elective hours.

# A 4-YEAR CURRICULAR MAP

## BACHELOR of ARTS in International Studies

### Example #3 - Culture & Arts Thematic Concentration with Russia & Eurasia Area Concentration

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
»ENG 104	4	GER 102	4
GER 101	4	^PHI 120	3
^USP Math	3	USP NS	3
HIS 104 (Pathway course)	3	USP SS	3
	<u>14</u>	PS 212 (Pathway course)	3
			<u>16</u>
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
GER 201	3	GER 202	3
^STA 200	3	USP SS	3
USP NS	3	GER 361(C&A Theme)	3
GER 363 (C&A Theme)	3	2nd Tier Writing Course	3
A&S Interdisciplinary Course	3	Elective	3
	<u>15</u>		<u>15</u>
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
GER 307	3	GER 308	3
ANT 320 (C&A Theme)	3	ANT 322 (C&A Theme)	3
HIS 385 (Area Course)	3	HIS 386 (Area Course)	3
Elective	3	Elective	3
Elective	3	Elective	3
	<u>15</u>		<u>15</u>
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
ANT 432 (C&A Theme)	3	INT 495	3
PS 427G (Area Course)	3	A&S Lab	1
300+ Elective	3	PS 429G (Area Course)	3
Elective	3	+Elective	3
+Elective	3	Electives	5
	<u>15</u>		<u>15</u>

### TOTAL CREDITS: 120

^The USP Math and Inference Requirements can be satisfied with 1 calculus course. If at any point you complete a calculus course, future courses marked with a ^ may be replaced with electives.

Incoming students do not have to enroll in ENG 104 if they have any of the following: 1) An ACT English score of 32 or higher, 2) an SAT Verbal score of 700 or higher, 3) or a score of 4 or 5 on the English Language AP exam. In these situations, the student should replace ENG 104 with electives. If ENG 104 must be taken, it can be taken any time in the 1st year of study at UK.

+ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2nd major or minor with these elective hours.

**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:** International Studies major and minor  
**Name/email/phone for proposal contact:** Leonidas Bachas, Assoc. Dean, College of A&S  
[bachas@email.uky.edu](mailto:bachas@email.uky.edu) 257-6689

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
Committee to Develop an International Studies UG Major	Steven Hoch, Dean <u><a href="mailto:Steven-Hoch@email.uky.edu">Steven-Hoch@email.uky.edu</a></u> 7-5821	Put forth the proposal	2005-2006	(see Proposal Development Process)
UG Deans, Department Chairs, and Faculty	Steven Hoch, Dean, 7-582; <u><a href="mailto:Steven-Hoch@email.uky.edu">Steven-Hoch@email.uky.edu</a></u>	Open forums for discussion, feedback solicited and incorporated into subsequent drafts	Nov. 30, 2005, Dec. 12, 2006, & March 3, 2006	(see Proposal Development Process)
CPE	James Applegate, VP Academic Affairs, CPE, 502-573-1555	Approved	March 9, 2006	Hardcopy attached
FLIE Major Governing Board	Gail Hoyt, Professor and Director/Chair of FLIE, Gatton School of Business and Economics, <u><a href="mailto:gail.hoyt@uky.edu">gail.hoyt@uky.edu</a></u> , 7-2517	Approved	Jan/Feb, 2006	Hardcopy attached
College of Arts & Sciences Educational Policy Committee	Steve Voss, Chair <u><a href="mailto:svoss@uky.edu">svoss@uky.edu</a></u> 7-4313	Approved	Oct. 31, 2006	Hardcopy attached
College of Arts & Sciences Dean	Steven Hoch, Dean, <u><a href="mailto:Steven-Hoch@email.uky.edu">Steven-Hoch@email.uky.edu</a></u> 7-5821	Approved	Nov. 1, 2006	Hardcopy attached
College of Business & Economics Undergraduate Policy Committee	Dennis Officer, Chair <u><a href="mailto:officer@uky.edu">officer@uky.edu</a></u> 7-2882	Under consideration	Nov. 2006	(see cover letter)

**UNIVERSITY OF KENTUCKY**  
**REQUEST FOR NEW UNDERGRADUATE MINOR OR CHANGE IN MINOR**

Program International Studies

Minor International Studies

Department Program in International Studies College College of Arts and Sciences

Bulletin PP \_\_\_\_\_

CIP Code 30.2001 UK ID No. \_\_\_\_\_ HEGIS Code \_\_\_\_\_

Accrediting Agency (if applicable) \_\_\_\_\_

New Minor International Studies

Minor Prerequisites (list course prefix, number and title) None

Minor Requirements (list course prefix, number and title) 9 of 18 credit hours should be in either a thematic or area concentration. See attached sheet for course list.

12 of the 18 credit hours should be at the 300-level or above.

Minor Electives (list course prefix, number and title) The remaining 9 credit hours can be chosen from the attached course list.

Total Hours Required 18 credit hours

**Rationale for Proposal**

International Studies is an interdisciplinary major designed to imbue students with the knowledge and the ability to interact in a variety of international economic, political, academic, and social settings so that they are prepared for careers in business, government, international development agencies, non-governmental organizations, philanthropic agencies, and the arts. To this end, International Studies minors will be exposed to a body of knowledge (thematic concentration) or an in-depth international perspective (area concentration). The minor will be a good curricular complement to a host of undergraduate majors. It is part of the overall international studies major proposal.

**UNIVERSITY OF KENTUCKY  
REQUEST FOR NEW UNDERGRADUATE MINOR OR CHANGE IN MINOR**

**Change in Minor Requirements**

<u>Current</u>	<u>Proposed</u>

Total Hours \_\_\_\_\_

**Rationale for Proposal**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Will this program be printed in the Bulletin?

Yes     No

**Signatures of Approval:**

<u>N/A</u> Date of Approval by Department of Faculty	<u>N/A</u> Reported by Department Chair
<u>10/31/06</u> Date of Approval by College of Faculty	<u>[Signature]</u> Reported by College Dean
 *Date of Approval by Undergraduate Council	 Reported by Undergraduate Council Chair
 *Date of Approval by Graduate Council	 Reported by Graduate Council Chair
 *Date of Approval by Health Care Colleges Council (HCCC)	 Reported by HCCC Chair
 *Date of Approval by Senate Council	 Reported by Senate Council Office
 *Date of Approval by University Senate	 Reported by Senate Council Office

**ACTION OTHER THAN APPROVAL**

\*If applicable, as provided by the Rules of the University Senate

**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:** INT 495 International Studies Research Project  
**Name/email/phone for proposal contact:** Leonidas Bachas, 257-6689, [bachas@email.uky.edu](mailto:bachas@email.uky.edu)

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<b>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)</b>	<b>Contact person Name (phone/email)</b>	<b>Consequences of Review:</b>	<b>Date of Proposal Review</b>	<b>Review Summary Attached? (yes or no)</b>	<b>Review Summary Yes (letter)</b>
A&S Educational Policy Committee	Steve Voss (7-4313) <a href="mailto:dsvooss@uky.edu">dsvooss@uky.edu</a>	Approved as amended	5 Dec 2006	Yes	

## Brothers, Sheila C

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**From:** Johnson, Nancy  
**Sent:** Monday, February 12, 2007 11:39 AM  
**To:** Brothers, Sheila C  
**Subject:** RE: International Studies - Proposed New Major

Shelia,

Changing the name to commerce does not affect the course availability to outside students. Current restrictions and prerequisites will remain in place.

Nancy

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**From:** Brothers, Sheila C  
**Sent:** Monday, February 12, 2007 11:31 AM  
**To:** Johnson, Nancy; Bachas, Leonidas  
**Cc:** Greissman, Richard; Officer, Dennis T; Sudharshan, Devanathan; Hoch, Steven  
**Subject:** RE: International Studies - Proposed New Major

Thank you. I have one other question regarding the proposal.

In Dean Hoch's memo to Chair Tagavi (attached), he writes that with regard to the International Business (now, "Commerce") thematic, an asterisk in the proposal indicates that "certain courses may be only available to B&E majors."

Was the "may be only available to B&E majors" rectified by changing the name to "Commerce" so that asterisked comment can be removed, or should the asterisked comment remain as part of the proposal?

Thank you,  
Sheila

*Office of the Senate Council  
Phone: (859) 257-5872  
Fax: (859) 257-8375*

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**From:** Johnson, Nancy  
**Sent:** Tuesday, February 06, 2007 1:27 PM  
**To:** Brothers, Sheila C  
**Cc:** Greissman, Richard; Officer, Dennis T; Kraemer, Philipp; Sudharshan, Devanathan; Bachas, Leonidas  
**Subject:** RE: International Studies - Proposed New Major

Sheila,

If the "international business concentration" name is changed to "international commerce" B&E is fine with the proposal going forward.

Regards,

Nancy Johnson  
Associate Dean

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**From:** Brothers, Sheila C

2/12/2007

**From:** Robert B. Grossman [robert.grossman@uky.edu]  
**Sent:** Wednesday, March 28, 2007 1:44 PM  
**To:** Brothers, Sheila C  
**Subject:** Re: Pending AP Items

Good afternoon, Bob. Can you let me know if the AP Cmte will be able to review four (of the five) pending proposals (MA to PhD in Anthropology, new minor in Sustainable Agriculture; new major of BA in International Studies, and new minor in International Studies) by Friday, April 13?

It is very likely there will be a May Senate meeting, in large part to take care of all the outstanding curricular items in committee. If I have the results of the committee's review by April 13th, then the items should be able to be approved at the May meeting.

BA and minor in International Studies have been approved with no objections.





UNIVERSITY OF KENTUCKY

*Dream • Challenge • Succeed*

**PROVOST BUDGET OFFICE**

February 22, 2007

Kaveh Tagavi, Chair  
University Senate Council  
201 Main Building  
CAMPUS 0032

Dear Dr. Tagavi:

I am writing, on behalf of the Provost, concerning the feasibility of the proposed new major and minor in International Studies.

I have discussed this matter with Dr. Steven L. Hoch, Dean of the College of Arts & Sciences, where the new major and minor will be housed. The College will have a dedicated full-time academic advisor for all students in the program, with the associated funding. In addition, the College will appoint a faculty director to administer the major and minor and provide the program with a \$5,000 operating budget. The College of Arts & Sciences will cover these costs from its recurring budget. Finally, as regards governance of the program, the Dean of Arts & Sciences will appoint an International Studies Advisory Committee to oversee the major and minor and address all issues related to resources, staffing, and curricular development.

Given the above information, this program would seem to have sufficient resources to ensure faculty and student success. I am certifying this program as administratively feasible.

Sincerely,

Karen T. Combs  
Vice Provost for Budget and Administrative Services

Cc: Kumble Subbaswamy  
Heidi Anderson  
Steven Hoch  
Connie Ray  
Phil Kraemer